

**PESANTREN AS AN ALTERNATIVE EDUCATION: CASE STUDY ON MOTIVES
OF STUDENTS' GUARDIANS IN THE ISLAMIC BOARDING SCHOOL
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Abstract

Pesantren, as an authentic educational institution initiated by Indonesian Muslims, provides parents an effective alternative to educate their children. For years, *pesantren* has proven trusted in educating youth and establishing a standard in both general and religious educations. In this study, the researchers will discuss factors that motivate parents to entrust *pesantren* as the institution to educate their children. This study uses a qualitative descriptive approach. Data collection methods include observation, interviews, and the results of relevant studies. After analyzing the data, the results indicate that there are two types of motives among parents. First is general motivation in placing children in *pesantren*, namely intrinsic motivation which covers parents' ideals having a generation with the quality of faith and good moral conduct, forming morals, and building strong physical and mental. The other factor is extrinsic motivation, including intense, integrated, and comprehensive Islamic teaching, positive activities carried out continuously for 24 hours, and proper coaching methods. The two factors indicate that parents' motivation to entrust *pesantren* as an educational institution is relevant to current conditions in which the younger generation is prone to moral depravity.

Keywords: Parents' motivation, *Pesantren*, The young generation, a moral crisis.

1. Introduction

As a creature of God who is perfect with the thinking capability, education is very important in human life. Education is a human endeavor in developing his potential through the learning process. In this case, the family is first and foremost education for a child, that's where the significant role of parents in shaping the character, moral of a child is living and facing life afterward. Families, especially parents, are natural educational

institutions, where parents as educators and his son as educated have blood ties (Mamlukah, 2013). Therefore, if parents will entrust an educational institution as a place for their children's learning process, then it must be selective for the development of the quality of children's knowledge and morality.

Today, along with the rise of criminal cases that are spread in Indonesia, such as drugs, theft, brawl, etc., which are not a few culprits are